

20th IATEFL-Hungary conference

“STANDING OUT OR BEING OUTSTANDING” – EXPLORING NEW NORMALITIES IN THE CLASSROOM

Zánka, 8- 10 October 2010

PRELIMINARY PROGRAMME

ATTENTION! THE PRELIMINARY PROGRAM IS SUBJECT TO CHANGE.

FRIDAY, 8 OCTOBER

14.00–	Registration
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15.15-15.30	Greeting Speakers, Exhibitors and Participants – Lívia Faragó, President of IATEFL Hungary
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15.30–16.30	Opening Plenary MEDGYES PÉTER : Why won't the little beasts behave?
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16.30–16.45	Break
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SIG EVENTS	<i>Culture and Literature SIG programme</i>	<i>Information and Communication Technologies SIG programme</i>	<i>Young Learners SIG programme</i>	<i>Special Needs SIG programme</i>
16.45-19.45	<i>Moderator: Mark Andrews Hockley Andrew : Reflective Practice for Teachers and Managers</i>	<i>Moderator: Anna Csíky Lőrincz Tamás : Customise your professional development</i>	<i>Moderator: Szandra Zeffer Hamish Buchan : Movement in the Primary English Classroom</i>	<i>Moderator: Sarkadi Ágnes Kálmos Borbála : Dyslexia and EFL writing – lessons in accuracy and creativity</i>

20.00–20.45	Reception
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20.45–21.45	‘Jazzy Night’ with Chaz Pugliese
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SATURDAY, 9 OCTOBER

08.00–09.00	Registration - Exhibition Area
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09.00–09.15	Opening ceremony
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09.15–10.15	SALLY FARLEY : Special needs - celebrating and working with difference
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10.15–10.30	Break
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10.30– 11.15 SESSION 1									
10.30 –11.15	<i>Creativity in the classroom: some practical ideas</i> David A. Hill	<i>The 21st century teacher's toolbox</i> Burcu Akyol	<i>Quality improvement in online language test development</i> Beck Martin Mondiale Testing GmbH	<i>Creative teaching : Can it impact motivation ?</i> Chaz Pugliese	<i>Memory, Lexis, Memory</i> Vancakova, Romana	<i>Skills Development and Exam Preparation – Introducing the New Eurocity B2 coursebook</i> Rádai Péter Euroexam	<i>Get the blender, get the cool!</i> Csibi Erzsébet Longman	<i>Professional language development for teachers</i> Rachel, Appleby	<i>Strategies of disciplining with the help of modern technologies, project work and ICT activities in the ELT classroom</i> Hajba Judit Bábel

11.15–11.30	Break
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11.30– 12.15 SESSION 2								
11.30 –12.15	<i>Medgyes Péter</i>	<i>Ten things I think know about teaching (and learning)</i> Wilson, Ken	<i>Mindmapping as a tool</i> Karfner Judit	<i>Music and drama in the elementary classroom</i> Hardcastle, Geoffrey & Pere Marianna	<i>Libra Books</i>	<i>Klett Kiadó</i>	<i>Poór Zsuzsanna & Harangozó Hajnalka</i> NTK	<i>Varga János</i> CUP

12.15–12.45	Lunch break
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12.45–13.30	ANNUAL GENERAL MEETING and ELT EXHIBITION
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13.30 –13.45	Break
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13.45–14.45	NIK PEACHEY : New learning technologies: The challenges and opportunities they offer to our students
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14.45–15.15	Break							
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15.15 –16.00 SESSION 3								
15.15 –16.00	<i>Creativity, Language and Culture - the Pilgrims Way</i> Sally Farley <i>Pilgrims</i>	<i>DIY E-learning – Easy Solutions at Low Cost or No Cost</i> Hegedűs István	<i>Teacher as educator</i> Enyedi Ágnes & Szesztay Margit	<i>'Dr Klutz's Wiggly Wormshop'</i> Nielsen, Schelie	<i>Using humour to support vocabulary learning</i> Tranter, Geoff	<i>TeachingEnglish - LearningEnglish</i> Kuti Zsuzsa <i>British Council</i>	<i>'Textploitation': Intensive Reading with graded reader 'textlets'</i> Bowler, Bill & Parminter, Sue <i>OUP</i>	<i>EU English –teaching English for EU pruposos</i> Trebits Anna & Fisher Márta <i>Klett</i>

16.00 –16.30	Break							
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16.30–17.30 SESSION 4 (2x30-min. sessions)								
16.30 –17.00	<i>Institutional and private teaching</i> Szilágyi Anikó	<i>Myths & misunderstandings about ICT: a view from No Man's Land</i> Frank Prescott	<i>What stands out? Macrostrategies for L2 teacher observation and feedback</i> Salas, Spencer	<i>Commissive speech acts as contributors to L2 development of children aged 3 to 6</i> Magocsa László	<i>Culture in TEFL? Yes, definitely. ... But, what do you actually mean?</i> Gill Nora	<i>Developing language and critical thinking through a simple machine design project</i> Robinson Lynn		<i>Expectations and reality – language course in a native setting</i> Mátóné Szabó Csilla & Keczerne Szabó Csilla
17.00 –17.30	<i>Outliers: Outstanding students and what we can learn from them</i> Sazdovska, Jasmina	<i>What stands out about teaching business English today?</i> Sousa, Mary	<i>Are you motivated to learn EU language?</i> Koltai Andrea	<i>To be taught or to be exempted – teaching English to students with learning difficulties</i> Turányi Zsófia	<i>Using English as a lingua franca: the new normality</i> Don Peckham	<i>On-line reading strategies of EFL college students</i> Sheorey, Ravi	<i>New Perspectives: powerful learning, powerful teaching</i> Jefüć, Draginja	<i>MA thesis abstracts at Department of English Applied Linguistics, ELTE: requirements and beliefs</i> Pálinkás Magdolna

17.30 –17.45	Break							
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17.45 –18.30 SESSION 5								
17.45 –18.30	<i>The challenges of exploiting web based media with younger learners</i> Peachey, Nik	<i>Assistive Technologies for EFL Students</i> Reima Al-Jarf	<i>The Bateson model</i> Révész Judit – Bodóczky Caroline	<i>Knowledge and understanding of the world. Learning through English.</i> Belozerova, Ekaterina	<i>Global English or celebrity English?</i> Korpadiova Greta <i>Macmillan</i>	<i>Calling all school teachers! ENGLISH IN ACTION –practical tools to encourage fluency in the classroom</i> Gibson, Paul <i>English in Action</i>	<i>TESOL talk given by David Nunan on International English</i> Harshbarger Lisa <i>RELO</i>	<i>Szakmai továbbképzés pedagógusoknak a Comenius program keretében.</i> Csótiné Hajdú Valéria <i>Tempus Közalapítvány</i>

18.30-19.30	Dinner							
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19.30-21.30	'Scottish Evening' with Hamish Buchan							
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21.30-	Raffle Part I Theatre Hall							
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SUNDAY, 10 OCTOBER

9:00 – 9.45 SESSION 6					
	<i>Identifying and working with dyslexic students</i> Farley, Sally	<i>Needs Analysis in the Light of Triangulation</i> Tonic, Alexandar	<i>Preparing students for IELTS academic writing</i> Christensen, Nickie & Xhori, Hinemoa	<i>Enjoying stories with young learners</i> Prohaczka Anton	<i>Interdisciplinarity and its relevance in FLT/ ELT</i> Zságer László

9.45 –10.00	Break				
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10:00–10.45 SESSION 7					
	<i>Dyslexia and learning a foreign language - helpful tips for teachers</i> White, Karen	<i>Two hats are better than one: the benefits of becoming a teacher – again</i> Pohl Uwe	<i>Seasonal teaching tips give the students and the teacher a great chance to have fun while learning English in all seasons</i> Kashina, Elena	<i>'Me too, I want headscarves...' – Young learners on intercultural encounters</i> Dombi Judit	Andrew Wright

11.00– 12.00	DAVID A. HILL : The essential nature of creativity				
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12.00 –12.15	Break				
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12:15-13.00	Theatre Hall				
	<p>‘Standing Out or Being Outstanding ’ – What are YOUR views? Open Forum moderated by Ágnes Enyedi and Margit Szesztay</p> <p>During this Open Forum we will be reviewing and discussing the main themes raised during the conference. You will have the opportunity to state your views on some of the key issues facing our profession today.</p>				

13.00-13.30	Raffle Part II - CLOSING THE CONFERENCE				
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